

Example of good practice in a school setting	Gladesmore Community School (GCS) Crowland Road Tottenham London N15 6EB
--	---

Implementation of Peer Support Scheme identified through a sustained multi-agency youth panel and school based workshop programme between beatbullying and GCS.

- Consultation between beatbullying and the GCS on developing Peer Support Scheme. Peer support delivered through Peer listening and advocacy.
- Peer listeners began their training with beatbullying in 2003. Students were selected after participating in a generic bullying prevention programme and volunteers were also sought.
- All Peer listeners attended training workshops and were trained in techniques to recruit and train new Peer listeners. All students were fully briefed about disclosure and child protection. It was important to stress the differences between low level bullying and more serious forms of bullying and the potential of a disclosure of a very serious nature being made. Part of the training was to ensure that students were aware of who they should be taking issues to, what they couldn't keep to themselves, and why confidentiality was very important in terms of trust.
- Peer listeners produced a staffing rota to man a designated "safe room" 3 lunchtimes a week where fellow students could come to report bullying.
- Peer listeners also visited students that they were made aware of being bullied by befriending them, giving them a business card with support information, filling in an incident report and when necessary taking information to appropriate staff members.
- Peer listeners designed posters and anti-bullying packs that went into all Haringey Secondary schools.

#### Creating awareness amongst Student population

- All Peer listeners visited Tutor Groups to explain their role and the service they provided.
- They designed a mural advertising the scheme and regularly reviewed their work in order to maintain the effectiveness of their scheme and ensure that all students were aware of the programme.

- They helped to organise whole school poster competitions, design anti-bullying business cards and badges, and initiate and carry out a beatbullying survey to measure the extent of bullying.
- Peer listeners performed Drama pieces in Year and Key Stage 3 assemblies raising awareness of bullying and readings during Key Stage 4 assemblies.
- Peer listeners attended anti-bullying conferences including a national conference with the Children's Commissioner, Al Ainsley-Green.

### The Impact of the Peer listening programme in GCS

- In the most recent OFSTED report for GCS it was said, "As with any school, there is some bullying, but it is not a major problem and it is dealt with effectively. The children know what to do if there is bullying, they know lots of places where they could find help."
- A recent survey of the lower school demonstrated that more children have been bullied at Primary school than Secondary school and there were also many favourable comments about the work that goes on to combat bullying.
- There is always a steady stream of children volunteering to be trained as Peer listeners.
- Case studies of individuals who had been bullied and received support then went on to become Peer listeners, growing in confidence, taking on new responsibilities and also becoming a public face and advocate of an anti-bullying culture within the school community.
- These students have been acknowledged for their significant contribution to making GCS a safer, and more supportive environment for their Peers. beatbullying has nominated all Peer listeners for the [Building Safer Communities Together Award](#) for the London Borough of Haringey.
- beatbullying will continue to support and build on the brilliant work being done at GCS.